



Teaching Physiology with Ultrasound

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IAMSE



Ultrasound in Pre-Clinical Curriculum

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Hannover Medical School—Germany

Ultrasound anatomy: a practical teaching system in human gross anatomy

Wayne State Univ SOM

Univ of Iowa School of Medicine

Arabian Gulf Univ SOM

U K M Teichgräber, J M A Meyer, C Poulsen Nautrup & D Berens von Rautenfeld

Cleveland Clinic Lerner COM Case Western

Department of Functional and Applied Anatomy, Hannover Medical School, Hannover, Germany

Lake Erie COM—Bradenton

Institute of Medical Physiology—Vienna

Perspectives in Radiologic Education

1990

Mayo Medical School

ROBERT A. NOVELLINE, MD, *Editor*

McMaster University Medical Center

Gross Anatomy Instruction with Diagnostic Images

UT Southwestern Medical Center

Johannes Gutenberg Univ—Germany

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Univ of South Carolina School of Medicine

Why Physiology Also?

1) Help the student learn and understand important physiologic principles.

2) Teachable moments: Remind/review physiologic concepts and how these change when pathology/dysfunction occurs.

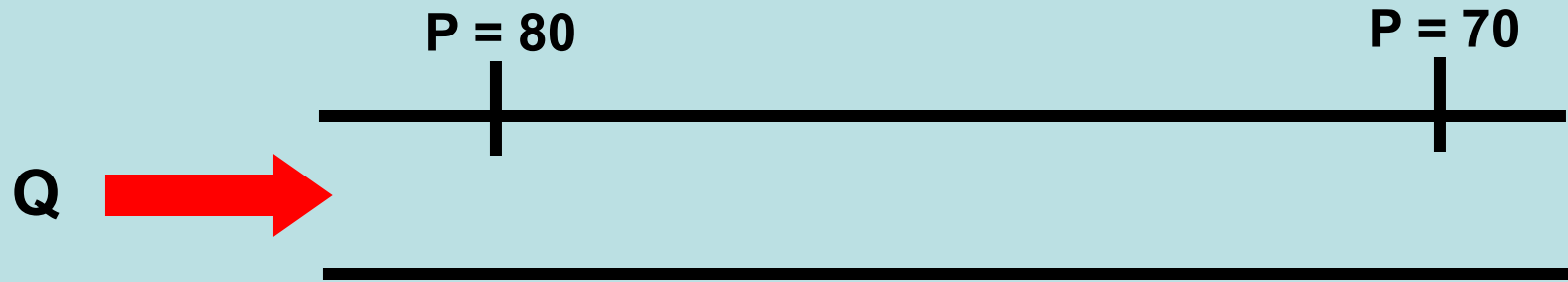
3) Working with the machine keeps it “fresh” in their minds.

Four Physiology Ultrasound Labs

1. **Vascular US—Arterial: Doppler flow**
2. **Heart: Normal heart function (4 chamber apical view)**
3. **Cardiac Cycle/Heart Sounds: Synch together wall motion, hearts sounds, and electrical activity**
4. **Shock: Gross ventricular function; pericardial effusion; RV strain with a PE**

Fundamental Principles

Basic Hemodynamics

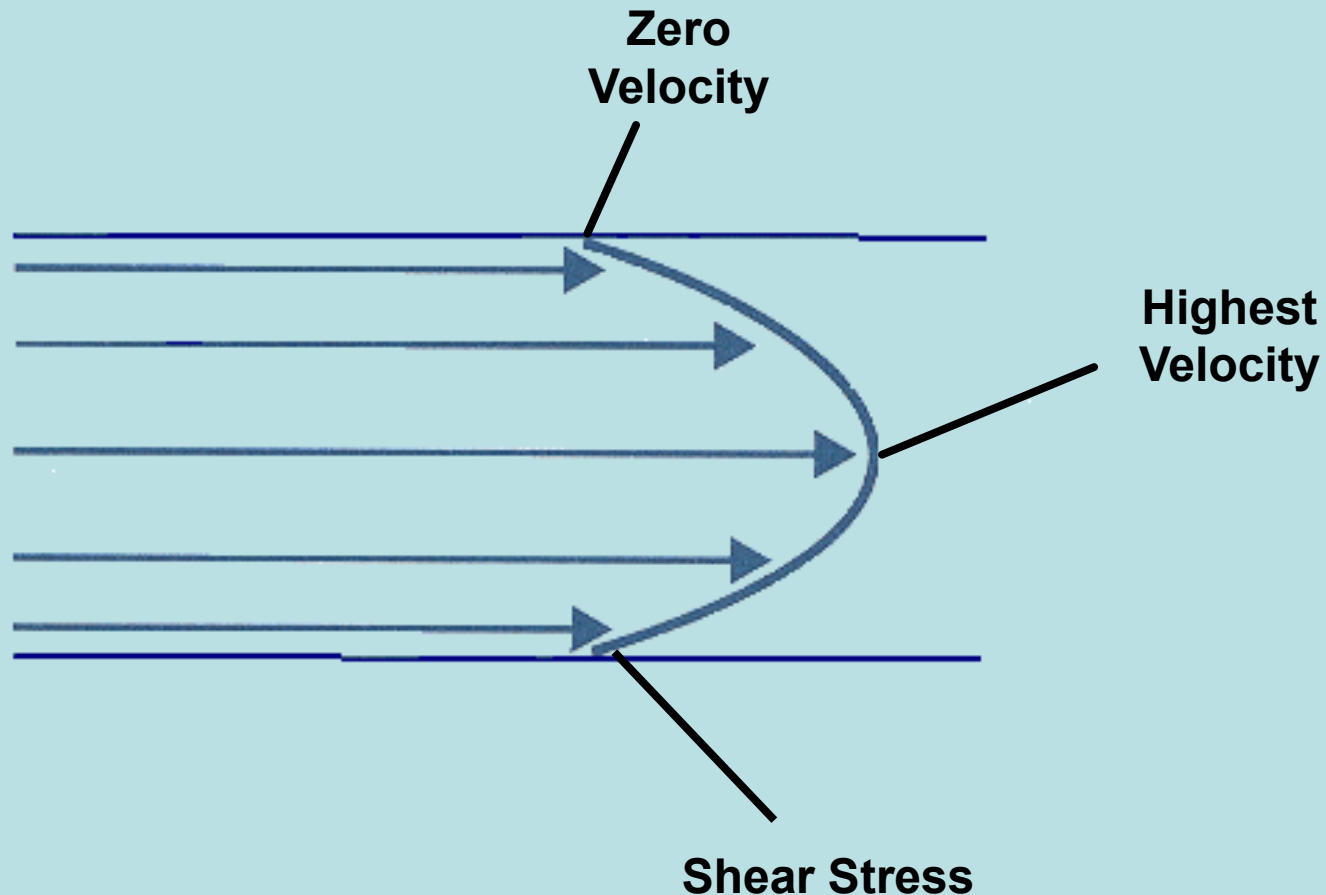


$$Q = \frac{\Delta P}{R}$$

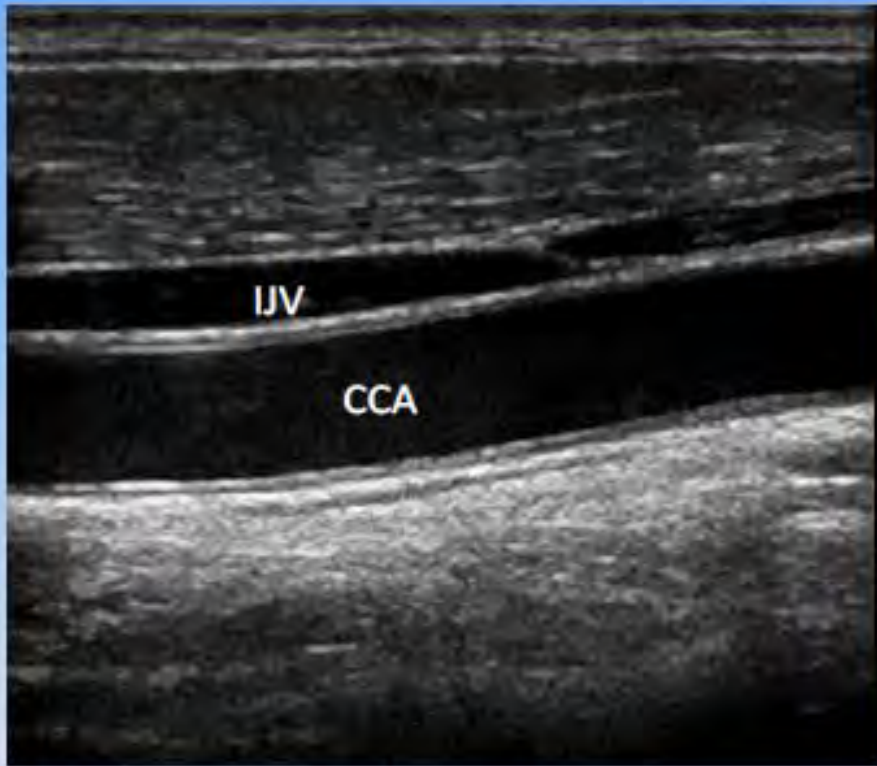
Fundamental Principles

Parabolic Velocity Profile

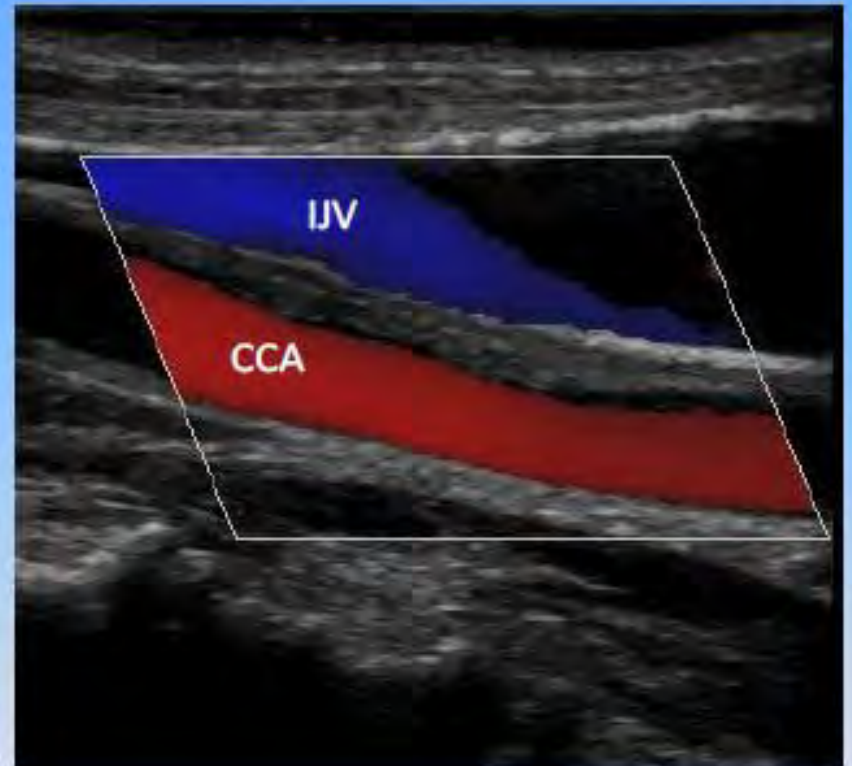
The mean linear velocity (v) is related to flow: $v = Q/CSA$ (cross-sectional area)



US Lab—Doppler

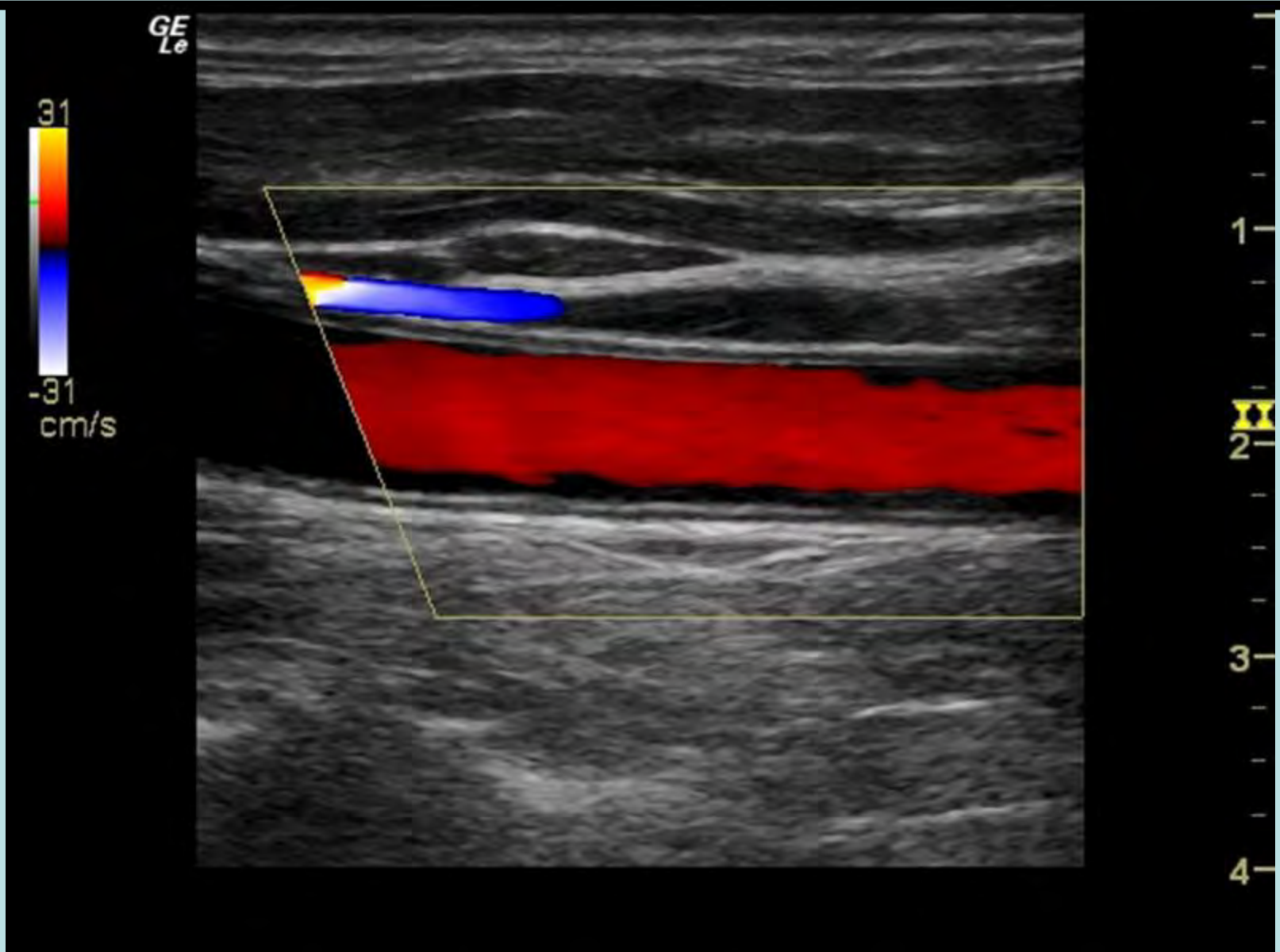


B-mode image of CCA

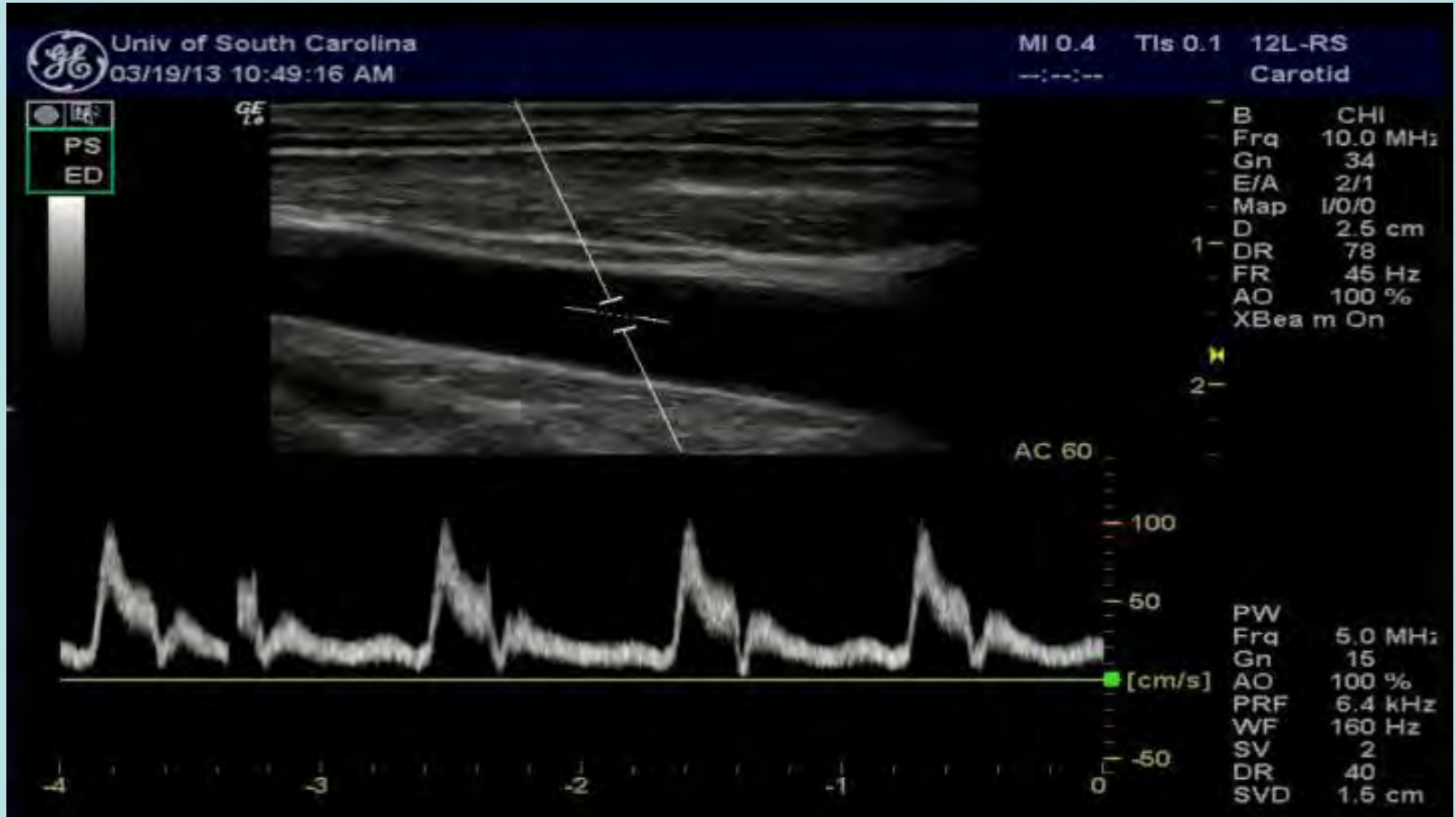


Color Flow Doppler image of CCA

US Lab—Doppler



US Lab—Doppler



Instructor: Now measure peak velocity and difference in sys/dia

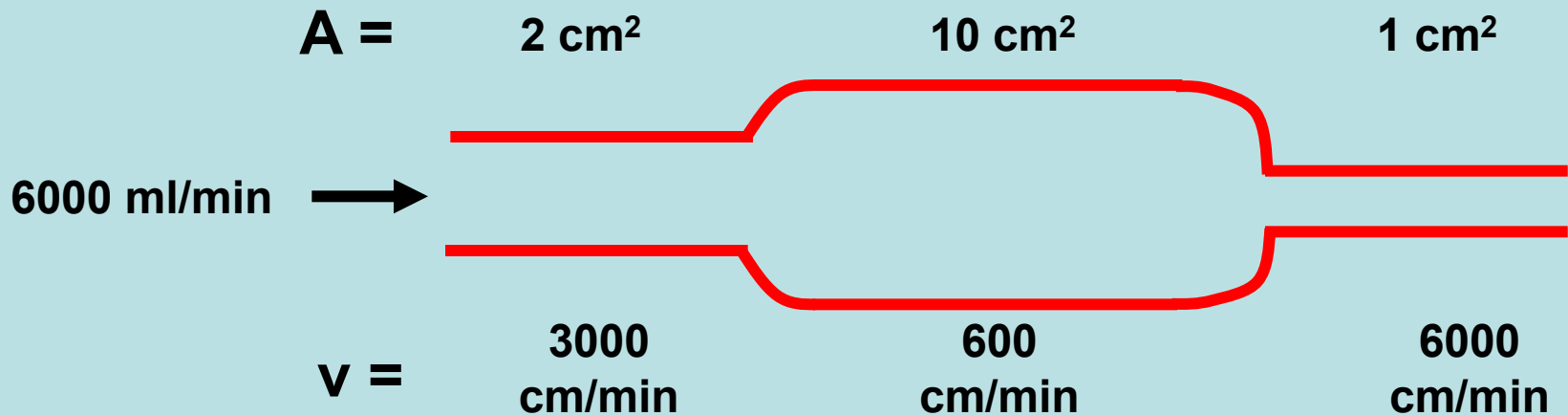
Student: Why do I care about the actual velocity? I just like hearing the sound.

TM Instructor: Can you think of any instances in which velocity is changed?

Student: (Pretends he/she didn't hear the question, because they can't think of anything)

Fundamental Principles

Velocity and Area



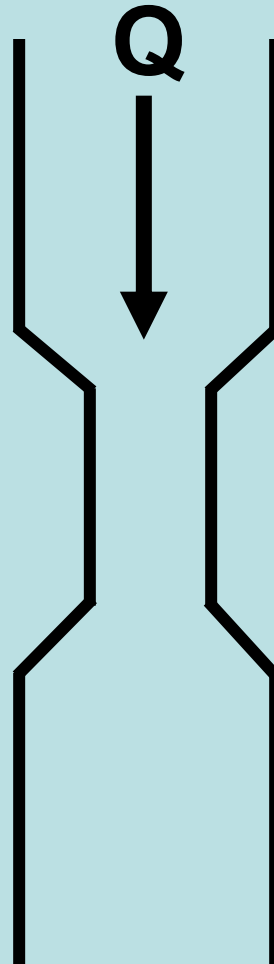
Fundamental Principles

Coarctation or Stenosis

Student: Ahhh, yes, now I recall this.

TM Instructor: What might happen if velocity becomes too high?

Student (puzzled look): Hhhmmm

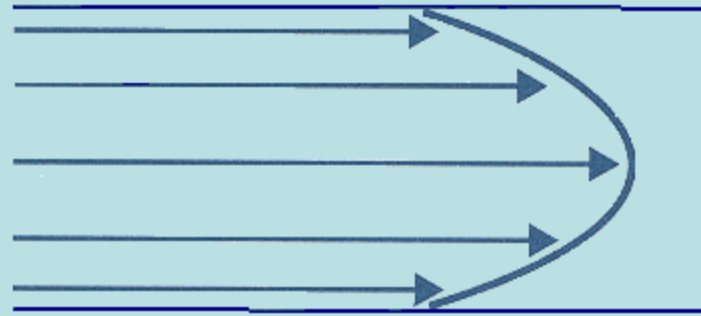


CSA goes ↓ so v ↑

Fundamental Principles

Transition to Turbulent Flow

Laminar
Flow



When Reynold's number exceeds 2000

$$\text{Reynold's} = \frac{v D \rho}{\eta}$$

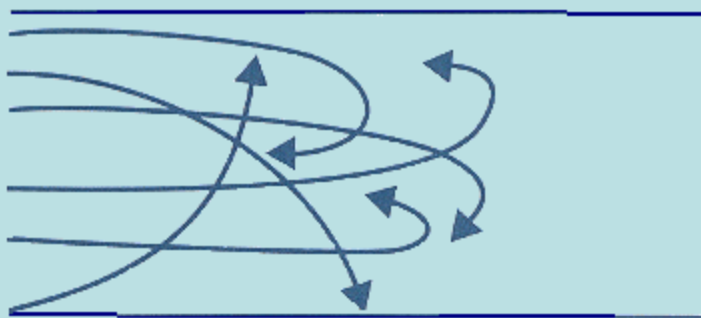
v = velocity

D = diameter

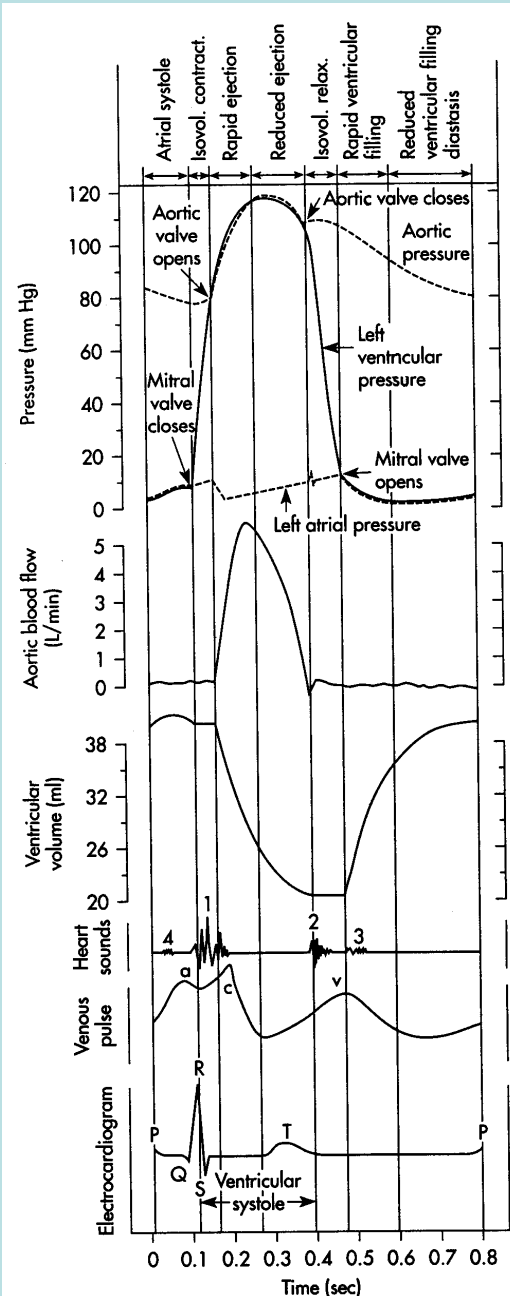
ρ = density

η = viscosity

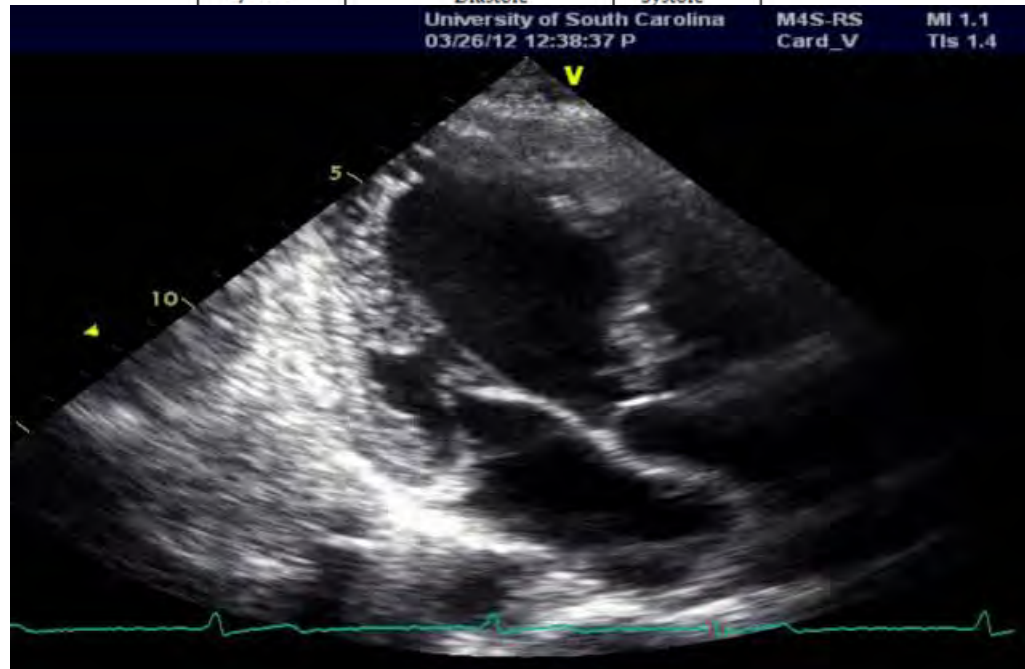
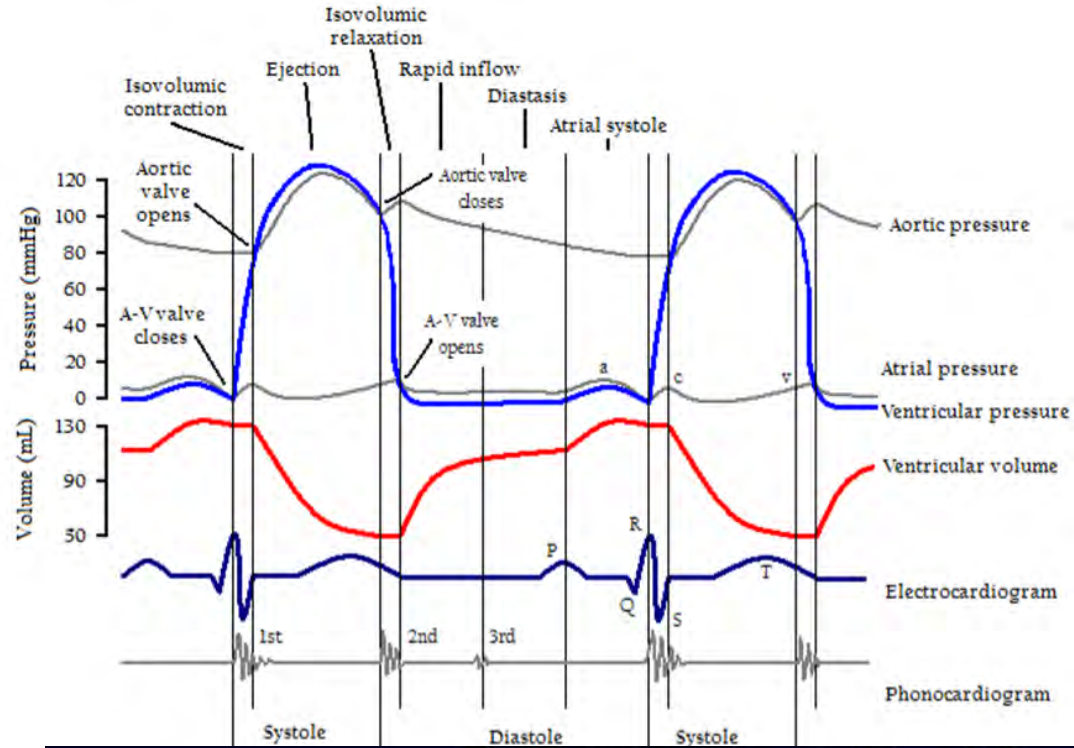
Turbulent
Flow



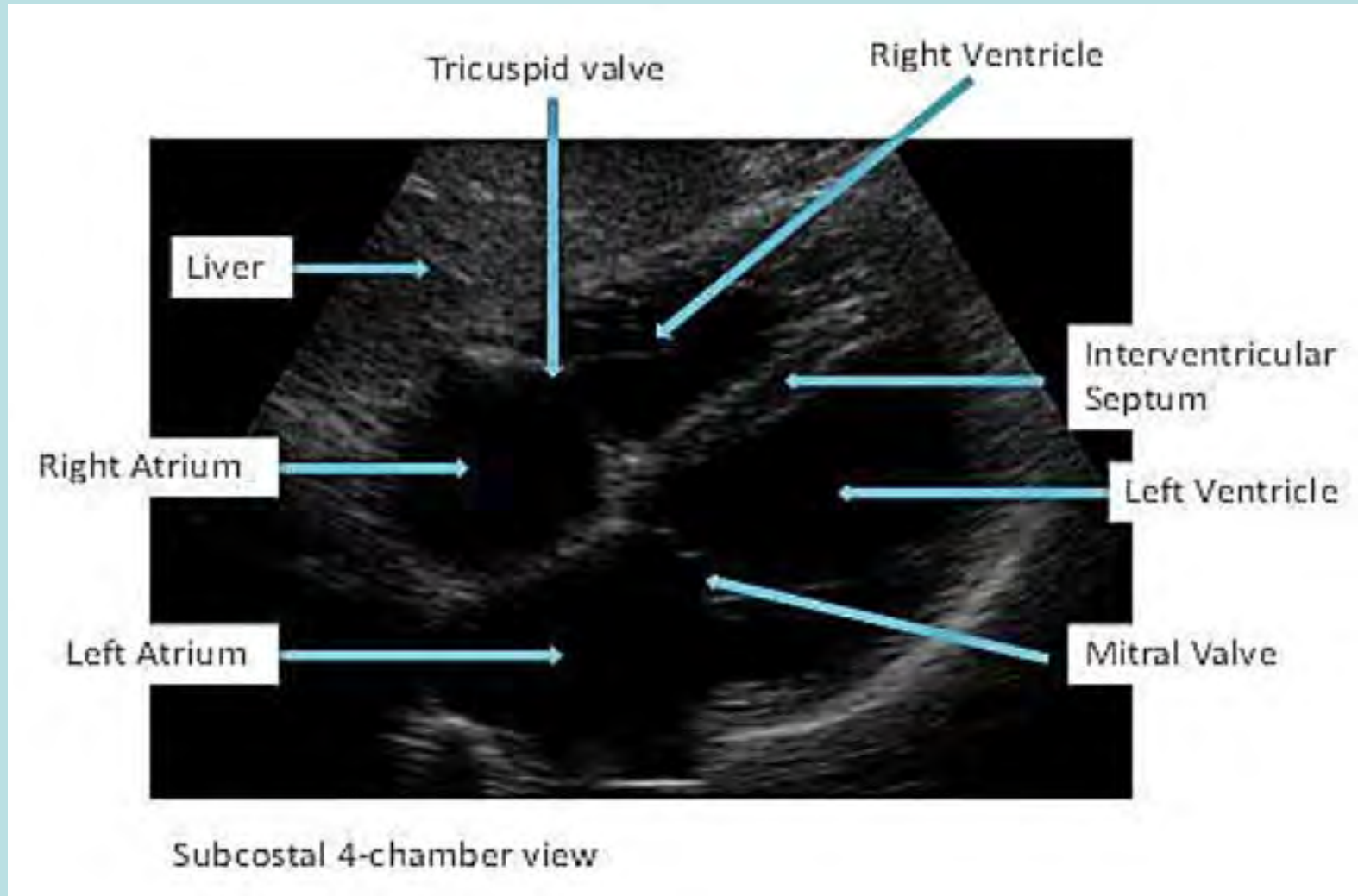
Wiggers Diagram of the Cardiac Cycle



Wigger's Diagram

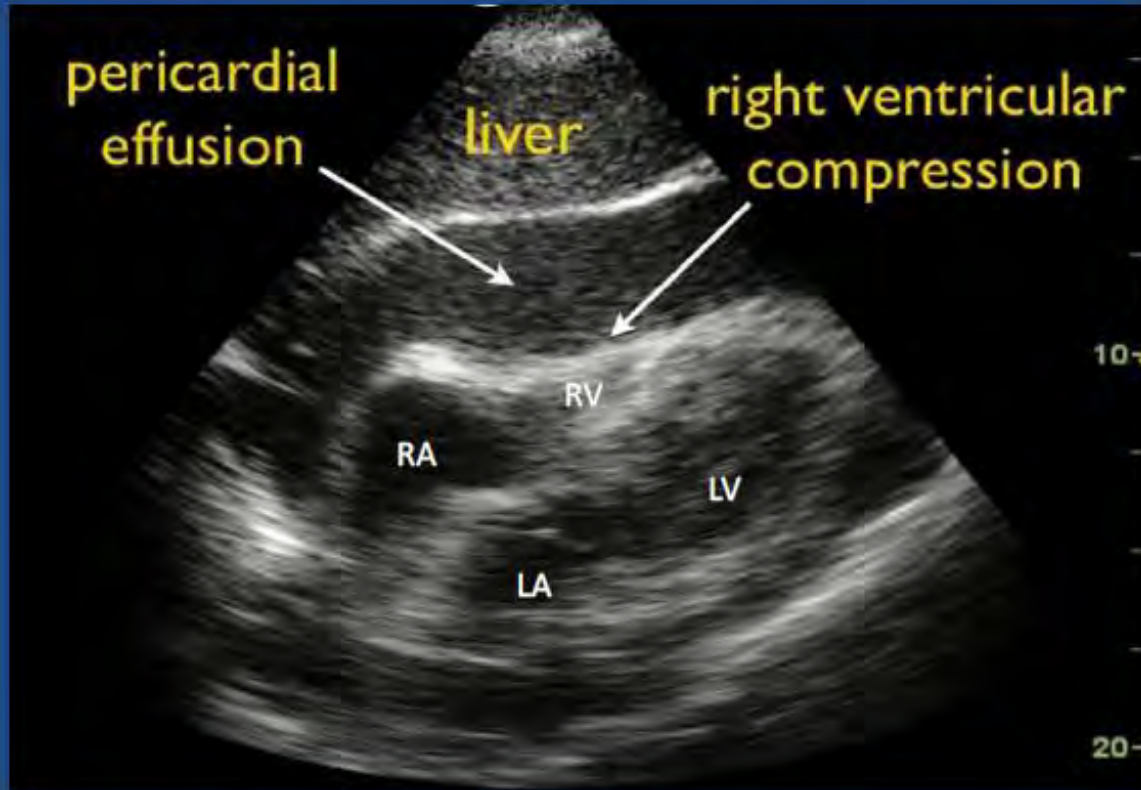


US Lab—Shock



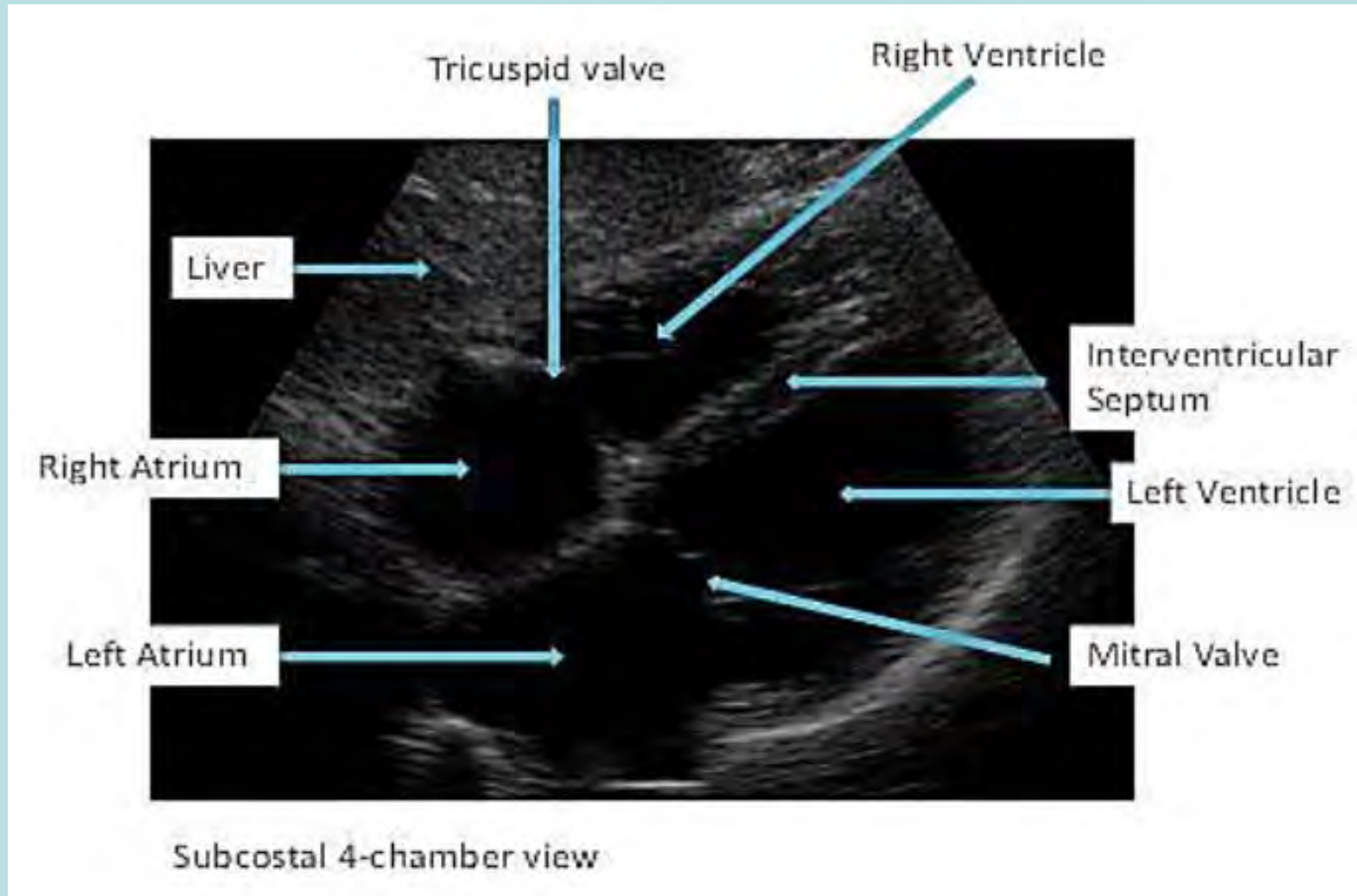
Question: If fluid builds up in the pericardial sac (pericardial effusion), how would it alter the structures seen in this view?

US Lab—Shock



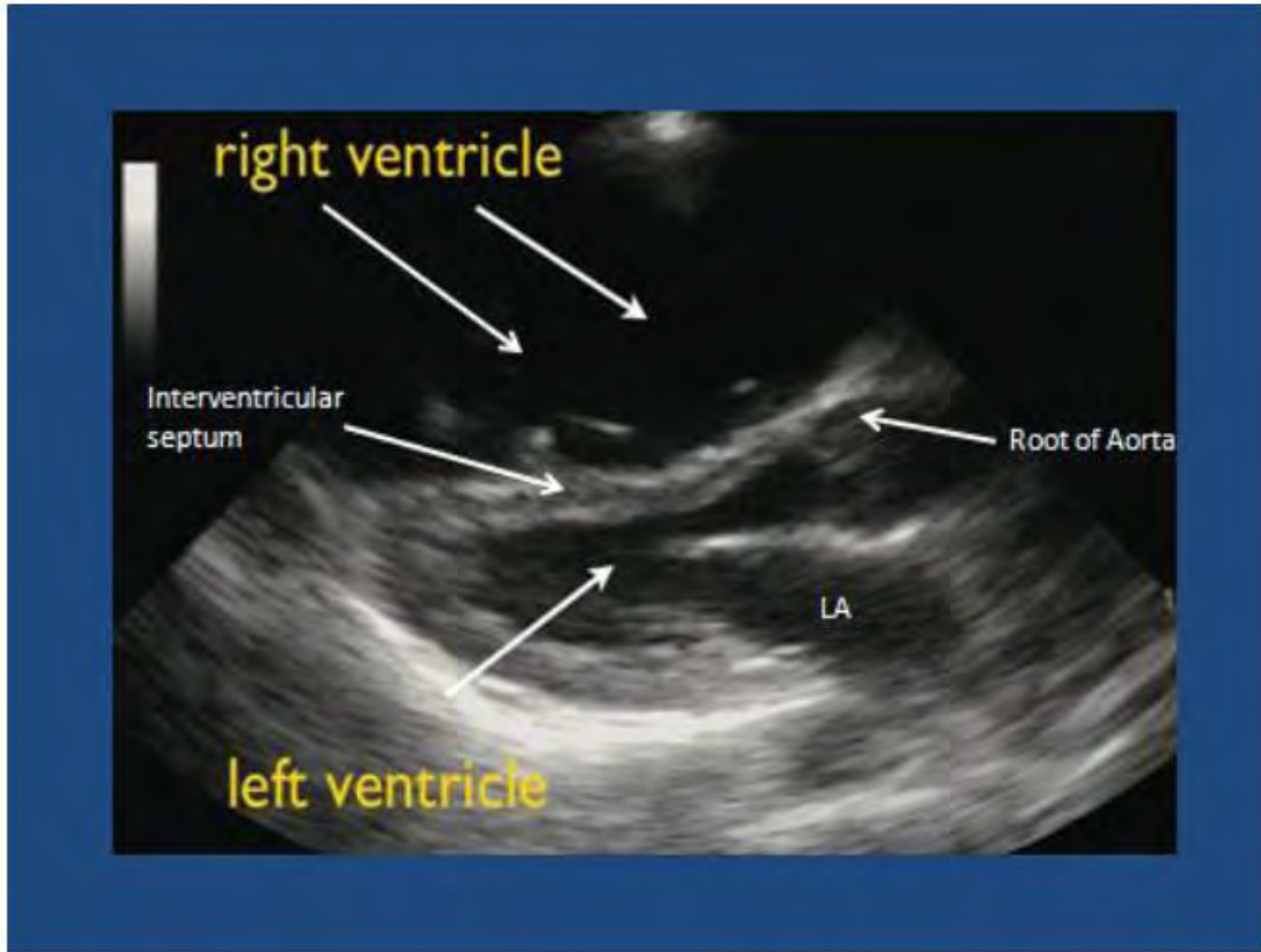
RA = RIGHT ATRIUM, LA = LEFT ATRIUM, RV = RIGHT VENTRICLE, LV = LEFT VENTRICLE

US Lab—Shock



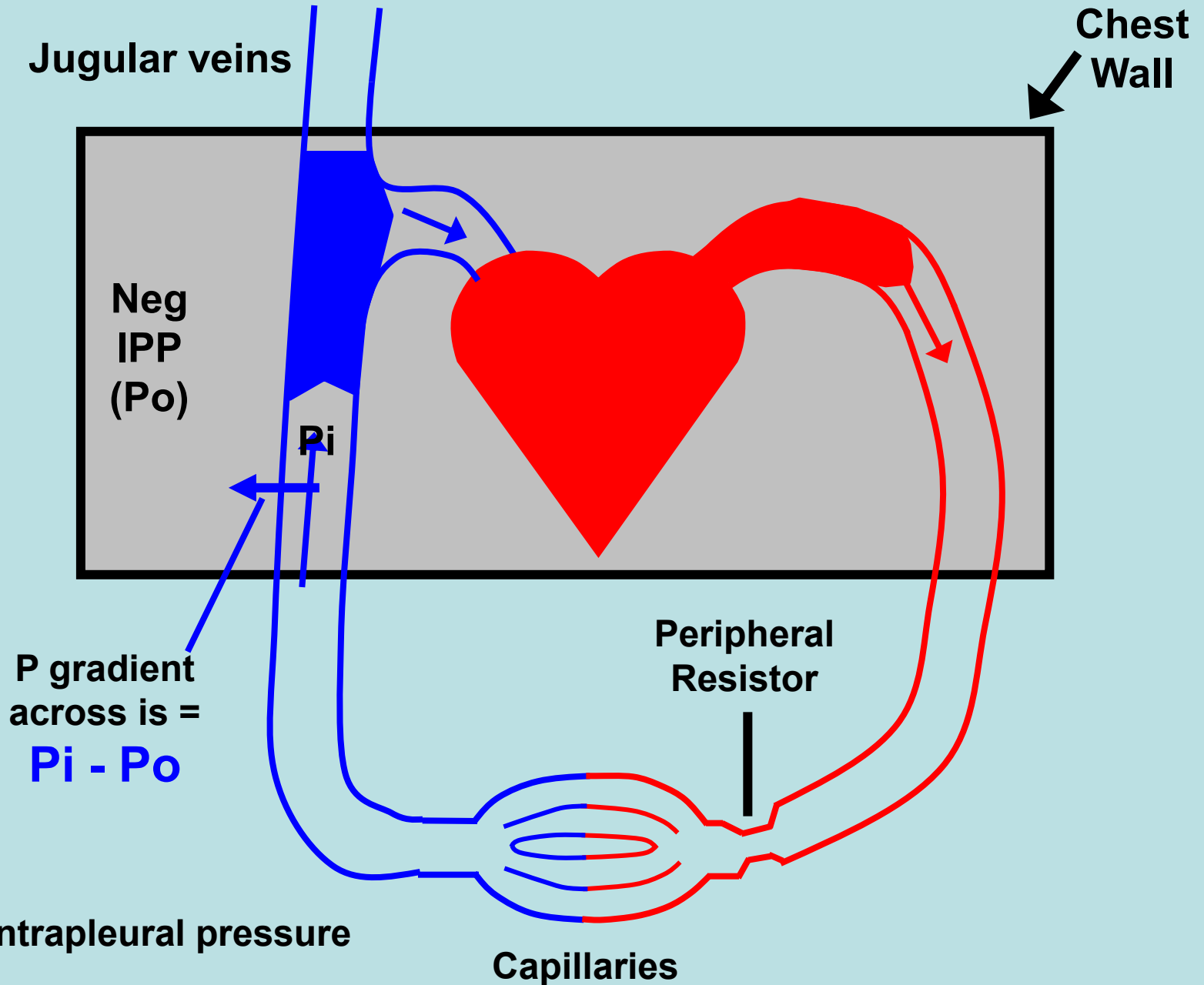
Question: If afterload to the right heart suddenly increases, how would it alter the structures seen in this view?

US Lab—Shock

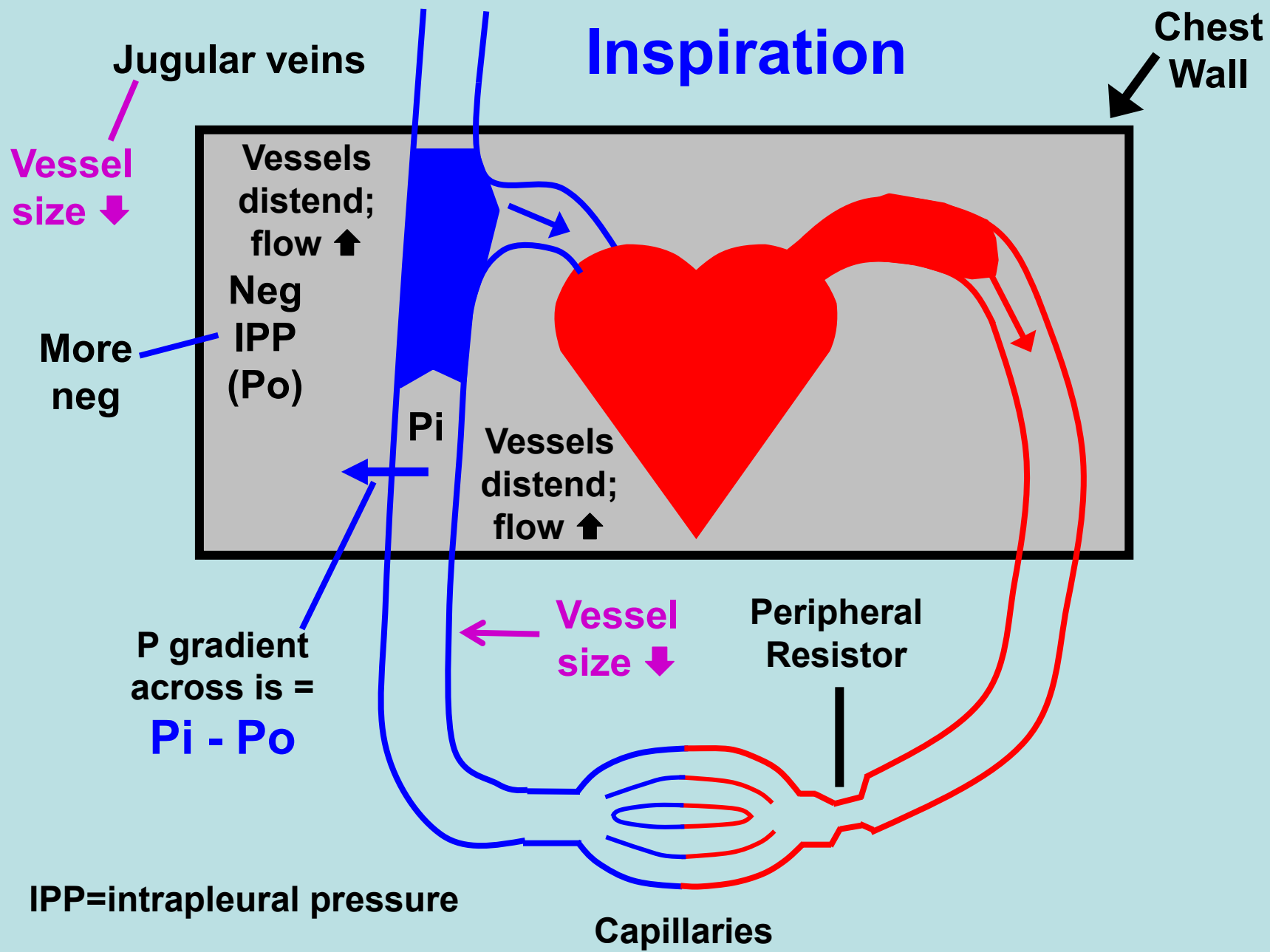


Question: What could cause this?

Fundamental Principles



Fundamental Principles



Sniff

GE Healthcare
11/12/12 10:52:39 AM

MI 1.1 TIs 0.1 4C-RS
Abd2

512:512 (62.0:62.0 s)

+ | Abdomen

Rt | Lt

- (Z) Bladder
- (X) Volume
- (C) Renal Volume
- (V) Renal Cortex
- (B) Gall Bladder
- (N) Emergency Medicin
- (M) Renal Length
- (.) Aorta
- (.) Liver
- (J) Spleen
- Renal(0.49)
- Worksheet



GE

B CHI
0- Frq 4.0 MHz
Gn 30
E/A 2/3
Map D/0
D 13.0 cm
DR 81
FR 25 Hz
AO 100 %
XBeam On
BStr + Off

5-
10-

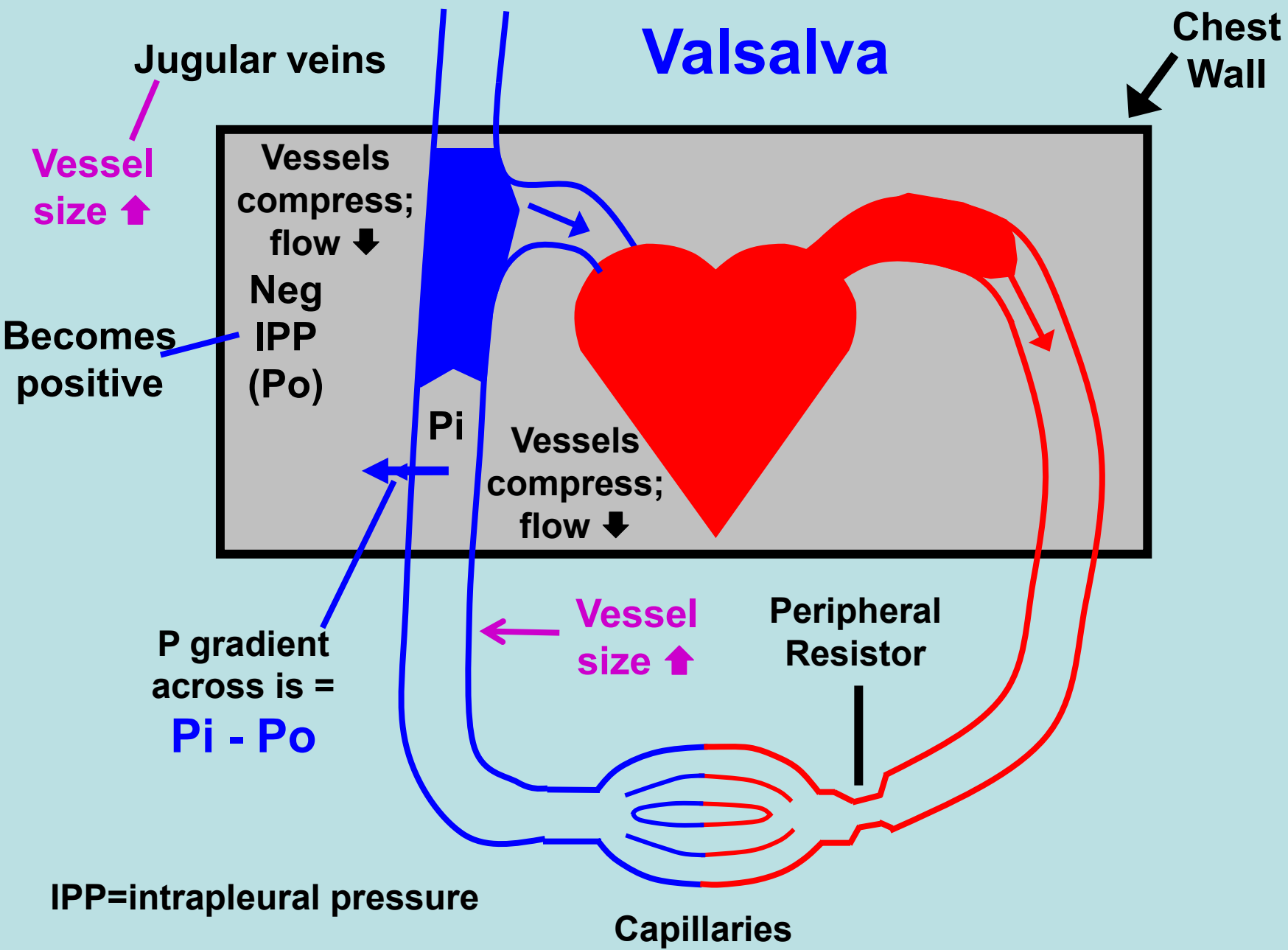
Menu

B Mode

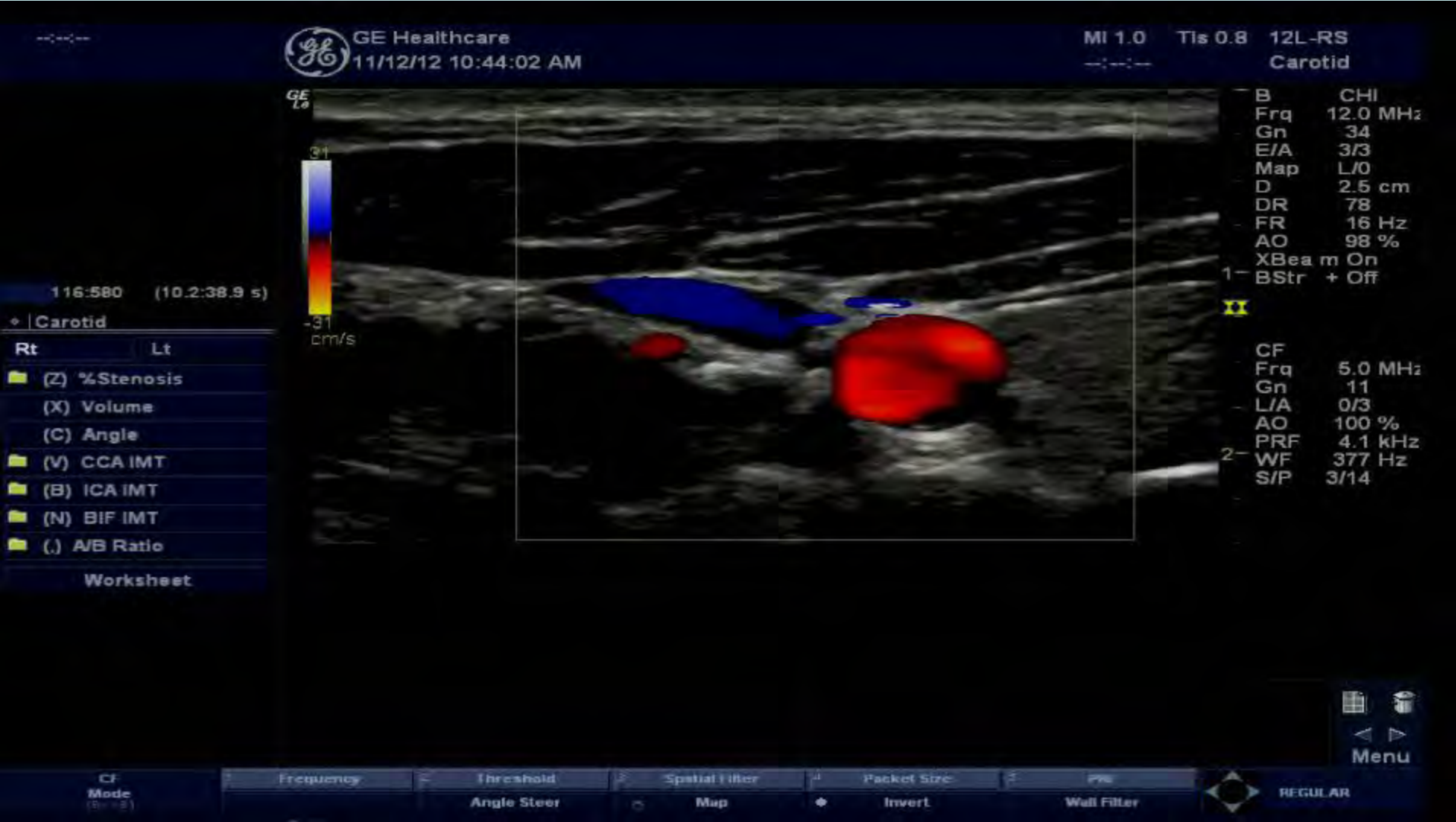
1 Frequency 2 Edge Enhance 3 Dynamic Range 4 Rotation 5 Focus Position
Colorize Gray Map CrossXBeam Focus Number

REGULAR

Fundamental Principles



Valsalva



Valsalva



Valsalva



US Lab—Physiology

Where do we go from here?